

英 語

問題冊子 2

7

注 意

「問題冊子 2」に印刷されている問題は、**2** から **4** までで、2ページから 13 ページまであります。

5

4

3

2

次の対話の文章を読んで、あとの各問に答えよ。
 (*印の付いている単語・語句には、本文のあとに〔注〕がある。)

Sayaka is a high school student. Daniel is her classmate from America. They are looking at something at a coffee shop. Just then, Takuya, Sayaka's cousin, walks into the coffee shop.

Takuya: Hi, Sayaka. Hi, Daniel. What's up?

Sayaka: We are looking at a *brochure about a homestay program in Australia. ABC Company in Australia is looking for Japanese high school students who want to study in Australia. They will study at high schools for one year.

Takuya: That's interesting.

Daniel: I'm here in Japan on a similar program for American high school students.

Sayaka: The money we need to *pay is only for the *round-trip ticket to Australia.

Takuya: That sounds great.

Daniel: ⁽¹⁾ I hear you studied in America, Takuya.

Takuya: Yes. I went to a college in America to study about movies after I *graduated from a high school in Japan. I'm working for a Japanese movie company now. Sayaka, you have been interested in studying abroad, haven't you?

Sayaka: Yes, I have. So, I'm thinking of *applying for this homestay program.

Takuya: How is the company going to choose the students?

Sayaka: First, students who want to apply for the program have to send their *application forms to the Tokyo office of the company. And then, an *interview will be held.

Takuya: I see. So, you need [why / to / study / say / you / to / want] in Australia.

Daniel: That's right. ⁽²⁾ Can you tell us about that, Sayaka?

Sayaka: Well, my parents went to Australia on their *honeymoon. I saw many beautiful pictures taken by them. I also want to *improve my English, and ...

Takuya: Well, I'm sorry, but 3 . Daniel, why did you come to Japan?

Daniel: Well, I love Japanese anime. I have been a big fan of anime since I was a child. I became interested in Japanese culture thanks to anime. At first, I watched anime in English, but I started to learn Japanese three years ago to enjoy anime more. It is really difficult to learn Japanese, but it is also a lot of fun. I want to teach Japanese in America in the future.

Takuya: Did you hear that, Sayaka? You should think more *seriously and *express your ideas like Daniel.

Sayaka: Thank you for your *advice. I have three weeks to prepare for my interview. Can you come to my house and help me with the interview?

Daniel: Of course, we can help you.

Two weeks later, Sayaka, Daniel and Takuya are in Sayaka's house.

Takuya: Are you ready, Sayaka?

Sayaka: Yes, I'm ready.

Takuya: Then, let's begin. Why did you apply for this program?

Sayaka: Well, I want to make many *Australian friends and learn about their lives and their culture. I'm also interested in *tourism in Australia. I've traveled around Japan with my parents since I was a child, so I would like to study more about traveling.

Takuya: How are you going to learn about tourism in Australia?

Sayaka: I hear there are various tours in Australia. On some tours, we can visit villages of *Aborigines. They will show us how to live with nature. I want to join such tours. I also have a plan to go to *wildlife parks and see unique animals like koalas and *kangaroos. I can learn about their natural *behaviors.

Daniel: Sounds great. Do you want to study tourism at a university in Australia in the future?

Sayaka: Well, I haven't decided yet. I hear many Australian universities have good programs about tourism. During my stay in Australia, I want to improve my English, get more information about universities there and decide what to study in the future.

Daniel: Good job, Sayaka.

Takuya: You can practice for the interview for one more week. I hope you'll be chosen.

Sayaka: I hope so, too. Thanks to your advice, I have become able to express myself better.

[注]	brochure	パンフレット	pay	支払う
	round-trip ticket	往復の航空券	graduate from ~	~を卒業する
	apply for ~	~に応募する	application form	申込書
	interview	面接	honeymoon	新婚旅行
	improve	向上させる	seriously	真剣に
	express	表現する	advice	助言
	Australian	オーストラリア (人) の	tourism	観光業
	Aborigine	アボリジニ (オーストラリア先住民)		
	wildlife	野生動物	kangaroo	カンガルー
	behavior	行動		

〔問 1〕 That sounds great. の内容を次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

sounds great.

- ア Looking at a brochure about a homestay program in America
- イ Paying only for the round-trip ticket to Australia
- ウ Studying at a college in Australia
- エ Asking Daniel about a similar program

〔問 2〕 So, you need to say why you want to study ⁽²⁾ in Australia. ⁽²⁾について、本文の流れに合うように、 内の語を正しく並べかえよ。

〔問 3〕 本文の流れに合うように、 3 の中に入る最も適切なものは、次のうちではどれか。

- ア I can't show you my pictures
- イ you've already applied for the program
- ウ I can't go to Australia with you
- エ that's not enough for the interview

〔問 4〕 Good job, とあるが、この理由を最もよく表しているものは、次のうちではどれか。

- ア Sayaka explained her reasons to study in Australia very well.
- イ Sayaka told her experiences in Australia to Takuya and Daniel.
- ウ Sayaka decided to study tourism at a university in Australia.
- エ Sayaka improved her English and she was chosen.

〔問 5〕 次の質問に対する答えとなるように、下の の中に入る最も適切な連続する **3 語** を本文中から抜き出せ。

(Question) What has Sayaka done with her parents since she was a child?

(Answer) She has with her parents since she was a child.

traveled around Japan

[問6] 本文の内容と合っているものを、次のア～カの中から一つ選べ。

- ア Sayaka, Takuya and Daniel were reading a brochure about a homestay program in Australia at Sayaka's high school.
- イ Takuya, Sayaka's cousin, graduated from a high school in America and is now working for a Japanese movie company.
- ウ Students who want to apply for the homestay program have to go to the Tokyo office of ABC Company with their application forms.
- エ Sayaka thinks she doesn't have to improve her English because she speaks English very well.
- オ Two weeks later, Takuya and Daniel met Sayaka at the same coffee shop to talk about the homestay program again.
- カ Sayaka is interested in tourism in Australia and she wants to visit villages of Aborigines.

3

次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに [注] がある。)

Over 60% of a human body is made of water. We cannot live without water. We need water for drinking, washing and other everyday activities. * According to * WHO, the * amount of water each person needs in everyday life is about 50 L. Water is one of the most important things in our lives. As we will see here, there are some * issues about water.

Japanese people can get safe * tap water at home, but there are a lot of people who cannot get clean and safe water in the world. One report says that in 2010, about 780 million people, 11.3% of the world's * population, couldn't get safe water * within one kilometer of their own homes.

The * cost of drinking water is another issue. Can you imagine that river water is sometimes more expensive than tap water? Maybe you can't, but that is true. In one country, people need to get drinking water from rivers. ⁽¹⁾ The cost of river water is higher because they have [money / carry / to give / who / water / to people] from rivers. In such a country which doesn't have * waterworks, the cost of 200 L of water is about 150 yen. But in another country with waterworks, the cost of the same amount of tap water is only 40 yen.

Water * shortage is also an important issue. 《 2-7 》 The * increasing world's population is one of the main reasons for this. Another reason for water shortage is the fast * industrialization of countries. 《 2-1 》 Humans are using water not only for their everyday lives, but also for making * products like cars and computers. 《 2-5 》 People living in some areas of the world can have enough water. However, people living in other areas cannot have enough water. 《 2-1 》 Look at the map on the next page. 60% of the world's population lives in Asia, but Asia has only 36% of water in the world. You can understand Asia has a more * serious situation than Africa or other areas in the world. Then, if you look at the graph on the next page, you will also understand the world will need more water in the future.

Many countries started to get together to talk about various water issues. The first * World Water Forum was held in 1997. We have had the World Water Forum * every three years since then. The third World Water Forum was held in Kyoto in 2003. This was the first World Water Forum held in Asia. ⁽³⁾ And the () World Water Forum was held in France in 2012. About 34,000 people from 173 countries came together at this World Water Forum. They talked about various issues and shared ideas about water * policies with each other. ⁽⁴⁾ By doing so, they were able to understand today's water * conditions better.

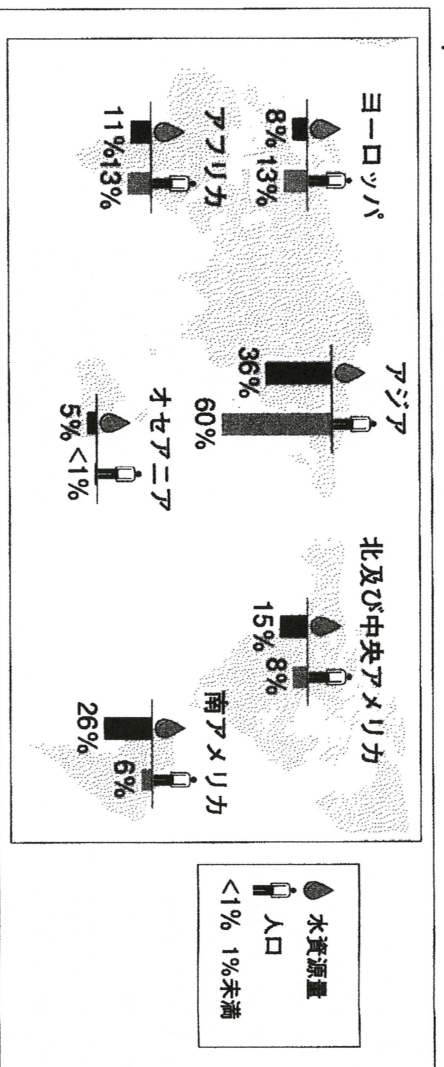
Japan has tried to help other countries by giving information and technology to make water conditions in the world better. For example, * the Tokyo Metropolitan Government has supported many countries. From 2008 to 2012, it invited more than 2,000

professional people from different countries. They learned about the technology to produce better waterworks. They returned to their countries with the new technology, and began using it.

Each one of us can also do something to make the world better. First, we can think about people who cannot drink safe water. Then, we can be more careful about using water. For example, we can save water when we take a bath. Also, we can reuse the bath water for washing clothes. Please think about what else you can do in your everyday life to save and reuse water.

Map

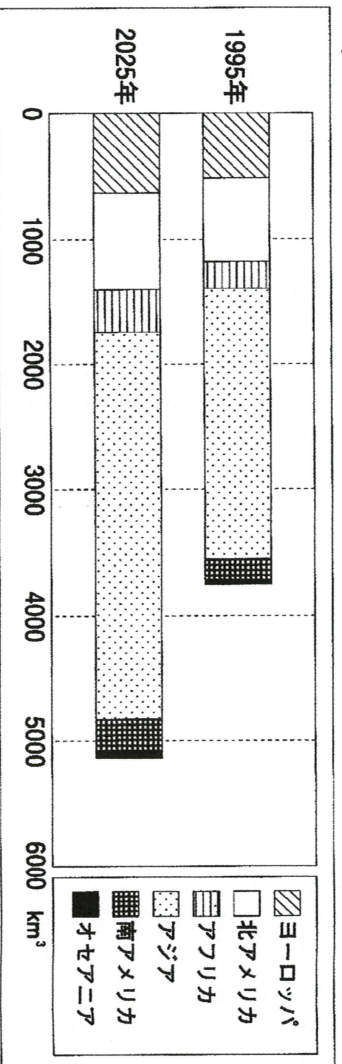
世界全体に占める地域別水資源量と人口の割合



【国土交通省「日本の水資源 平成16年版」をもとに作成】

Graph

世界の水需要量の将来見通し



【World Water Resources at the Beginning of the 21st Century (UNESCO, 2003) をもとに作成】

【注】 according to ～ ～によると

amount 量

tap water 水道水

within ～ of ... ～から～以内に

waterworks 水道設備

increasing 増大している

product 製品

World Water Forum 世界水フォーラム

policy 政策

the Tokyo Metropolitan Government 東京都

WHO 世界保健機関

issue 問題点

population 人口

cost 値段

shortage 不足

industrialization 工業化

serious 深刻な

every three years 3年ごとに

condition 状況

to give money to people who carry water

[問 1] The cost of river water is higher because they have [money / carry / to give /
(1) who / water / to people] from rivers. について、本文の流れに合うように、【 】
の中の単語及び語句を正しく並べかえよ。

[問 2] 本文の流れに合うように、次の文を補うとすれば、最も適切な場所は本文中の《2ア》
～《2エ》のうちではどれか。

Like this people in the world cannot have the same amount of water /

2-1
4

[問 3] And the () World Water Forum was held in France in 2012. とあるが、この
(3) World Water Forum は何回 目の開催にあたるか。() に入る適切な英語1語を書
け。ただし、算用数字は用いないこと。
sixth

[問 4] By doing so, とあるが、その内容に合わないものは、次のうちではどれか。

- * ア By making products like cars and computers
- イ By talking about various water issues
- ウ By sharing ideas about water policies with each other
- エ By joining the World Water Forum

[問 5] 次の英文には、本文の内容に合わない文が含まれている。その文の記号を、(ア)～
(キ)の中から一つ選べ。

(ア) Water is important in our lives. (イ) According to WHO, each person needs
about 50 L of water in everyday life. (ウ) But in some parts of the world, it is difficult
to get clean and safe water. (エ) The first World Water Forum was held in 1997.
(オ) Japan has supported other countries to make water conditions better. (カ) So
each of us doesn't have to save and reuse water at home. (キ) We need to think about
what we can do in our everyday lives to save water.

〔問6〕 本文及び Map, Graph の内容と合っているものを、次のア～カの中から一つ選べ。

- ア According to one report, only 10% of the world's population could get safe water at their own homes in 2010.
- イ Because of the growing population and fast industrialization in the world, we don't need much water.
- ウ About 34,000 people from more than 170 countries joined the World Water Forum from 1997 to 2012.
- エ More than 2,000 foreign professional people were invited to Tokyo, and they learned about the technology to produce better waterworks.
- オ According to the map, there are more people in Africa than in Asia.
- カ According to the graph, in 2025, the world will need less water than in 1995.

4

次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

One summer day, when I was six, I went to a *flea market near my house with my father and my older sister, Jane. I wanted to buy something with my own money. I had five dollars with me. We stopped at several *stalls. At one stall, I found a small *wooden box with pretty pictures. I asked the woman selling the box, "Excuse me, how much is this box?" "It is six dollars, little girl," she said. "I have only five dollars with me," I said. Then the woman said, "OK. (1-a) " "Thank you very much," I said. She carefully took the box and put it into a paper bag. "Thank you very much. You are very kind. This is her first shopping with her own money," said Father. "Oh, is that so?" the woman said. "Yes. I like the box." I said in a big voice. "I'm happy you like it. It was my treasure box when I was little, more than twenty years ago. I'm Lily Silver. What's your name?" she asked. "I'm Mary. Mary Brown. We live in Green Place." "Oh, really? My uncle lives there, too. Do you know Mike Smith? He is a doctor," she said. "Of course, we know him. He is our family doctor," Jane said. After saying good-bye to each other, we went back to our car to get home.

As soon as I got on the car, I took out the box from the paper bag and looked at it. On the *lid of the box, some flowers were painted in various colors. I was thinking what those flowers were. Suddenly, Jane took the box from me and opened it. She found a red *ring wrapped in an old white *handkerchief. "Dad! A ring!" she cried out. I said, "(1-b) " I was trying to get the ring from her, but she kept saying, "A ring! Mary, you should return it to the woman!" "Quiet! Please! I am driving. It's dangerous if you are fighting like that," said Father.

Soon, we arrived home and got off the car. Jane still had the ring in her hand and tried to show it to Father. "It's mine. Give it to me," I said. I was trying to get it back from her. Without looking at the ring, Father told Jane to give it back to me. He also said, "That's enough, Jane. It's just a toy ring." So she finally gave it to me and went ⁽²⁾ inside the house. I was very happy to have the ring. I held up the ring in the air to see it carefully. It was red and *shone *beautifully in the sun. I smiled and carefully put it in the box.

In the evening that day, when we were having dinner, we got a phone call. "Hello, this is Ms. Brown. Hi, Mike, what's up?" said Mother. For some time, she talked with him and said, "OK. I'll ask my daughter about it. *Anyway, we will see Lily at the flea market tomorrow." She came back to the dinner table and began to talk about the box. "Mary, you bought a wooden box at the flea market today, didn't you?" "Yes, it is very pretty. The woman at the stall was very kind," I said. "Well, Mary," Mother continued. "The call was from Dr. Smith. He is the woman's uncle. He says Lily is looking for something important. Was there anything in the box?" "Yes! There was a red ring in the box," said Jane. "Stop it! I was going to explain," I said in an angry voice. "Don't fight, girls. Show me the ring and the box," said Mother. She carefully took out the ring wrapped in

the old handkerchief and looked at it for a while. / Father said, "Is it something *valuable?" Then, Mother said, "I'm not sure. / It looks like a toy." / "I *paid for it. / I don't want to give it back!" I cried out. / Father put his hands on my shoulders and said, "Mary, you were happy when you got the pretty box, weren't you? / You didn't know anything about the ring when you bought the box." (1-c) Do you understand me?" / "Yes... / Dad. / I paid five dollars for the box. / I didn't know what was in it until Jane opened the box in the car." I said. / "I'll give it back to Lily tomorrow," I continued. /

The next day, it was Sunday. / My family went out to the flea market again, and this time my mother was also with us. / I carefully held the box in my hands and walked slowly. / I had ⁽³⁾two different feelings. / I knew I had to return the ring, but I wanted to have the ring as long as I could. /

"Hello, girls, thank you for coming. / I am looking for an old present from my grandmother. / I left it *somewhere," Lily said. / I took out the ring, wrapped in the old white handkerchief without saying anything and gave it to her. / "Is this the thing you are looking for?" asked Mother. / "Yes, this is the one. / I was looking for. / Thank you very much," Lily said. / "I was *careless to leave this in the box," she continued. / "No problem. / I bought the box, not the ring." I said in a low voice. / Lily looked at me and then at Mother. / "What?" Suddenly, she began to laugh and said to us, " (1-d) My grandmother *embroidered this with my *initials and little flowers. / Can you see them?" She opened it for us. / We saw her initials, L.S., in one corner and little flowers in the other corners. / "Well, this is very old. / It may look *dirty for other people, but it is my 4 . / You didn't throw it away. / Thank you," she said. / "We thought you were looking for the ring." Mother said. / "I understand. / The ring looks prettier, especially to children. / I bought it at a flea market when I was very young." She looked at me and said, "This is just a toy ring, but will you keep it for me?" / I was very happy to hear that, and said, "Of course, I will." /

There are things that are not important for some people but very important for others. / The ring has been my 4 since then. /

[注]	flea market	フリアーマーケット	stall	屋台
	wooden	木製の	lid	ふた
	ring	指輪	handkerchief	ハンカチ
	shone	shine (輝く) の過去形	beautifully	美しく
	anyway	とにかく	valuable	価値のある
	paid	pay (支払う) の過去形	somewhere	どこかに
	careless	不注意な	embroider	〜 with ... 〜に...を刺繡する
	initial	イニシャル	dirty	汚い

〔問1〕 から の中には、それぞれ次の(A)~(D)のうちのいずれかの文が入る。それぞれに入る文を並べた組み合わせとして正しいものは、次のうちではどれか。

- (A) I was looking for this handkerchief.
- (B) You can take the box with five dollars, if you like.
- (C) You bought the box, not the ring.
- (D) Give it back to me! I bought it!

- ア (1-a): (C) (1-b): (D) (1-c): (B) (1-d): (A)
- イ (1-a): (D) (1-b): (A) (1-c): (B) (1-d): (C)
- エ (1-a): -(B) (1-b): -(D) (1-c): (C) (1-d): (A)
- オ (1-a): -(B) (1-b): (A) (1-c): (C) (1-d): (D)

〔問2〕 That's enough, Jane. とあるが、このときの父親の気持ちは次のうちではどれか。

- ア I'm happy to have enough time with Jane and Mary.
- イ I'm excited because Mary found a nice ring.
- エ I don't want my daughters to fight about the ring.
- オ I'm very angry because Mary bought the ring with my money.

〔問3〕 two different feelings とあるが、その内容を説明している一文の、最初の2語と最後の2語を抜き出せ。

I had ~ I could.

〔問4〕 本文の流れに合うように、二つある に共通して入る1語を本文中から抜き出せ。

〔問5〕 本文の内容と合っているものを、次のア~キの中から 選べ。

Treasure

- ア Mary was able to buy the box because her father gave her six dollars.
- イ Lily was a daughter of Mike Smith. They lived in Green Place.
- エ The Brown family got a phone call from Lily in the evening.
- オ The handkerchief was given to Mary by her grandmother.
- カ There were little flowers in every corner of the handkerchief.
- キ Mary and Jane didn't like the handkerchief and threw it away.
- ク The ring which Lily gave to Mary was a toy ring but shone beautifully.

〔問6〕 次の(A)～(H)は本文で書かれている出来事について述べたものである。これらの出来事を起きた順に並べるとき、3番目と6番目に来る文の組み合わせとして正しいものを、下のア～オの中から一つ選べ。

- (A) Mary's father told his children to be quiet because he was driving.
 (B) Jane found a ring in the wooden box in the car.
 (C) Mary held the ring in the air after she got off the car.
 (D) Mr. Brown put his hands on Mary and talked about the ring.
 (E) The Brown family went out to the flea market on Sunday.
 (F) Mary did her shopping at the flea market with her own money.
 (G) The Brown family were having dinner when they got a phone call.
 (H) Mary felt happy because Lily asked her to keep the ring.

- ア 3番目 : (B) 6番目 : (E)
 イ 3番目 : (C) 6番目 : (G)
 ウ 3番目 : (A) 6番目 : (D)
 エ 3番目 : (D) 6番目 : (G)
 オ 3番目 : (H) 6番目 : (A)

③ F B A C D E H
 ④ G

〔問7〕 次の英語の指示に対して、30語以上の英文を書け。ただし、「いつのことか」を必ず入れること。二つ以上の英文になってもかまわない。なお、「,」「.」などは語数に含めない。短縮形は1語と数える。

Please write about one of your happy memories in your life.