

Question No. 1

M: Here's the dormitory floor plan.

W: I'd like a room with a bathroom.

M: Then, how about this one? It's for two students, though.

W: I don't mind that. I'll take it.

Question No. 2

W: What did you do with your \$50, Bobby?

M: Well, Mom, I bought shoes for 35 and spent 10 on Sally's present.

W: And the rest?

M: I used it for bus fare.

Question No. 3

W: It's too hot to stay home. Let's go to the mountains.

M: Sounds great, but Jim's called in sick.

W: So?

M: I've got to go to the office and fill in for him.

Question No. 4

M: That was a great movie!

W: Yeah, the special effects were cool.

M: I really liked the story and the acting.

W: Me, too. But the movie could've been a bit shorter.

Question No. 5

W: How many emails do you usually get a day?

M: Around 90.

W: That many?

M: Yeah, but a third of them are junk mail.

Question No. 6

M: Your lunch looks good.

W: Yeah, but yours looks better. It has strawberries.

M: Do you want one? I'll trade a strawberry for one of your sausages.

W: That would be nice.

Question No. 7

W: I'm looking forward to your dance performance tomorrow night. It starts at 7 o'clock, doesn't it?

M: Actually, it starts at 5.

W: Oh, I didn't know that.

Question No. 8

W: Did you understand what that couple was saying in Spanish?

M: Well, almost all of it.

W: I'm impressed! Your Spanish seems quite advanced.

Question No. 9

W: I twisted my neck in P.E. class, and it really hurts.

M: Oh, no. Maybe you should leave school early to see a doctor.

W: Would you do that?

Question No. 10

M: Oh! What a surprise! It's so good to see you. How have you been?

W: Ah, hello....

M: Don't you remember me? I'm Joe, from Chicago.

Question No. 11

W: Do you keep anything ready for emergencies?

M: Let me think. I have a flashlight, gloves, and um..., some towels in my backpack.

W: What about water?

Question No. 12

W: Matthew, you wanted to ask me something?

M: Yes, Professor Jones. I'm applying to this university in New Zealand.

W: Wonderful! How can I help you with that?

Question No. 13

M: Look! This advertisement says that more than 98% of users like this new product.

W: To be honest, I'm generally skeptical about ads like that.

M: Why? It's based on a survey.

Question No. 14

W: I can't believe it!

M: What, Mom?

W: That hole in your new trousers!

M: I slipped and fell at the station.

W: How many times have I told you not to run there?

M: But I didn't want to miss the train and be late for school.

W: Anyway, I'm not buying you another pair.

Question No. 15

M: Happy Teeth Dental Clinic. How may I help you?

W: I'd like to get my teeth checked.

M: OK. The earliest available time is tomorrow afternoon at 2 o'clock.

W: How about the day after tomorrow at 3?

M: We're closed on Thursday afternoons, I'm afraid.

W: Oh..., then, what about Thursday morning?

Question No. 16

W: Hello?

M: Hi, Jennie. I've got the milk and yogurt in my shopping cart. What else do we need?

W: Hang on. Let me look in the kitchen.

M: OK.

W: Um.... Will you get some carrots? And make sure they're organic.

M: Organic? Aren't they more expensive?

W: A little bit, but it's worth it.

Questions No. 17 to 19

M: Have you decided which program to apply for?

W: This one looks really exciting. My brother did something similar in Brazil and Mexico. He helped organize events there without knowing Portuguese or Spanish.

M: Well, you would be a good leader, too.

W: Thanks, but there's a problem with the dates. I can't really go before mid-July.

M: How about this one? That's what I'd like to do.

W: Yeah, it looks good. But I have no teaching experience.

M: Well, I'm pretty lucky. I've been teaching foreign students as a volunteer for two years.

W: That's great!

M: This program would be a good chance to learn about the local history, and it doesn't start till early August.

W: Right, and it would be exciting to gain some new skills.

M: Look! Here's one that starts at the end of July, and it really helps the local people.

W: Actually, I don't think I can lift heavy things.

Questions No. 20 to 22

John Wilson was an Englishman who worked to prevent blindness in the developing world. When he was 12 years old, he was blinded in both eyes during an experiment in science class. After that, he went to a school for the blind where he learned Braille, which is the writing system for people who can't see. Then he studied law at Oxford University.

After Wilson graduated, he went to Africa. There, he was shocked to find widespread blindness not caused by accidents, as in his own case, but resulting from the lack of effective treatment for certain diseases. For decades, he led an organization to prevent such blindness in Africa through education, research, and health care. For example, a disease spread by insects blinded 10% of the people in a part of Ghana, but in the 1950s, his organization distributed a drug that nearly eliminated the disease by 1960. In addition, it helped reduce the number of blind children by giving out vitamins and also by performing over three million eye operations. As a result, millions of people who were in danger of becoming blind have been treated, and blindness is less common there now.

Questions No. 23 to 25

Eiji OK. The teacher asked us to discuss gifts to take to our sister school in the US. What kind of gifts do you think we should take, Tomomi?

Tomo Hmm, what about stationery? I've heard that lots of Americans really like Japanese stationery because there are a lot of cool and useful items. Some have cute cartoon characters on them. Even functional and practical things like pens, staplers, and notebooks have cool designs that might not be available in the US. Yeah, I think stuff like that would be good because it's small, light, and easy to carry.

Eiji That's a good idea, Tomomi, but don't you think something more traditional would be better like a kimono? Well, maybe not a kimono because that would be too expensive. But what about chopsticks or fans? Oh, I know. How about ceramic bowls, vases, and those kinds of things? I've seen them for sale in tourist areas, and they seem really popular. Some have pictures of carp, cherry blossoms, or maple leaves on them. Yeah, I think we should take something like that. What do you think, Asako?

Asako Me? Well, I agree that our presents should reflect Japanese culture. But that kind of traditional stuff you mentioned might be better for older people. I've heard that some American teenagers these days are crazy about Japanese pop culture, especially anime and manga. I like Tomomi's idea of taking pens, but how about adding some folders with popular manga or anime characters on them and some cute erasers? Pottery would be too heavy, but stationery is easy to pack and carry. I'm sure everyone would love it. Oh, maybe not the teachers, though. Let's just get them nice stationery items with traditional designs.

Eiji Brilliant! Those are really good points, Asako.

Tomo OK. It's settled then. Let's go with those ideas!